

BECOME A NATURAL RESOURCES CITIZEN!

Will Idaho have abundant resources in 20 years? Will it still be a clean and scenic place to live? Idaho's natural resources need teachers who understand the trade-offs in environmental management.

Camp participants will have many opportunities to discuss and debate natural resource issues and to discover their responsibilities as citizens.

GRADUATE CREDIT AVAILABLE

One graduate credit, Ag, "Natural Resource Conservation," is available from the University of Idaho. Cost per credit is approximately \$98 for Idaho school teachers. An additional credit can be obtained by developing a lesson plan to teach natural resources. For those interested in obtaining credit(s), please contact Amber Moore (208) 736-3629 or 736-3605 for required department permission.

COURSE DESCRIPTION

The principals and practices of natural resource management will be explored in soil, water, range, forestry, and wildlife. Environmental concerns, resource interdependence, development demands, quality living and land use planning will be stressed. Hands-on techniques will involve junior-high age students in demonstrations, laboratories, panels, simulation games, and contests. Teachers will be participants and observers as student involvement methods are demonstrated.

This methods-oriented course prepares teachers to plan and conduct a variety of activities designed to increase student understanding of the biological, social, economic, and political world around them. Skills will be developed by taking a critical look at the natural resources around the camp environment. Hands-on activities will demonstrate how to integrate natural resources with teaching science, mathematics, social studies, art, and communications in any setting.

FEES and REGISTRATION

Visit the NRC website at: <http://extension.ag.uidaho.edu/nrc>

Camp registration is \$225 if received prior to May 21, 2010. Late registration is \$245. Teachers will be expected to pay the credit fee. Scholarships may be available through your local Soil Conservation District or from private industries and associations.

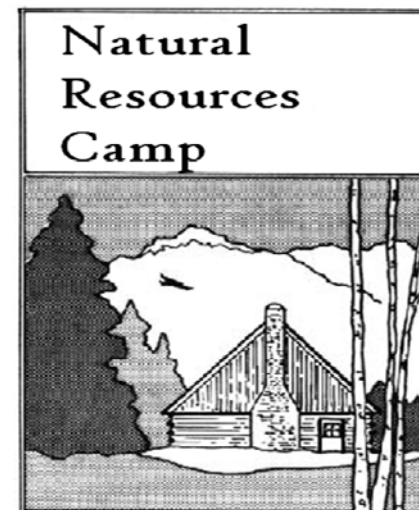
Obtain the 2010 NRC Teacher Application for information regarding camp and enrollment. Applications may be obtained at local Soil Conservation District and UI County Extension offices, or by calling the Twin Falls R&E Center at 208-736-3605. Mary Fenwick (208-736-3605) can answer any other questions pertaining to the camp, schedules, and activities.

DON'T FORGET TO BRING

The camp is at the Central Idaho 4-H Camp (elevation 7,000 feet) north of Ketchum. You will need a warm sleeping bag, pillow, warm clothing, shower shoes and personal articles. Also, bring a heavy jacket, sturdy shoes, water bottle, daypack, binoculars, camera, acoustical instruments, sunscreen, insect repellent, and, if you care to fish, a pole and valid license. Please be prepared for winter snow and summer heat!



The University of Idaho provides equal opportunity in education and employment on the basis of race, color, religion, national origin, gender, age, disability, or status as a Vietnam-era veteran, as required by state and federal laws.



for
**IDAHO
SCHOOL TEACHERS**

at the **CENTRAL IDAHO 4-H CAMP
KETCHUM, IDAHO**

JUNE 21-JUNE 26, 2010



**IDAHO ASSOCIATION OF SOIL
CONSERVATION DISTRICTS**

In cooperation with the Natural Resources Conservation Service, the Idaho Department of Fish and Game, the US Fish and Wildlife Service, the Idaho Department of Lands, the Idaho Soil Conservation Commission, and the USDA Forest Service.

ADD NATURAL RESOURCES TO YOUR SUMMER!

The Natural Resources Camp has been a summer program since 1960. Spend a week near beautiful Sun Valley exploring and studying Idaho's natural resources! Discover nature's concepts for yourself by conducting experiments and completing outdoor projects. **This is a hands-on camp!**

Enjoy extra-curricular activities such as hiking, rappelling, fishing, volleyball, and fireside sing-alongs. Test your skills in the Tournament of the Outdoors.

WHO SHOULD ATTEND?

Teachers looking for new ideas to use in class, on field trips, or to give students hands-on experiences. If you enjoy outdoor learning or are concerned about our environmental future, this program is for you!

EXPLORING THE WORLD OF . . .

. . . WILDLIFE

Let the animals do the teaching as they show you about their habitats, communities, adaptations and identification. This can be done by actually observing habitats, hides, horns, antlers, droppings or pellets, teeth, and other bones. Take some time to explore predator-prey relationships and the impact of humans on wildlife.



. . . RANGELAND

Nearly one-half of Idaho is rangeland (about 21 million acres). Idaho rangelands are extremely valuable because they support many different uses, important not just for local residents, but for the entire United States. We challenge NRW participants to explore the interconnections between soil, water, air, plants, animals, and people in an outdoor classroom setting. Participants learn how to identify grasses, forbs, shrubs, and other plants characteristic of Idaho rangelands and return home with their own reference plant collection and plant press.



. . . FORESTS

The forest is many things to many people. It is a place for recreation and a source of fuel and wood. Forests also protect our soil and store our water. Learn how to identify trees and about modern forest management practices that ensure our forests will last.



. . . WATER

Water has been described as the "Elixir of life, the universal solvent and the lifeblood of nations." Its contributions to modern living are so numerous that any effort to list them would include everything we consume, use, wear or discard. Idaho youth and educators have the opportunity to explore water quality issues of irrigation, municipal uses, recreational use and pollution potential.



. . . SOIL

Soil is a basis for all life. How we manage our soil influences forestry, wildlife, range, water quality, septic systems, gardens, lawns and structural foundations. Explore the soil through your fingers and eyes to determine soil textures, structure and color. Learn how soils vary across the landscape and the management practices that coincide.

